



MERIT BADGES



SUBJECT BADGES

Join the Subject Badge Google Classroom for detailed information on each badge and to communicate easily with Lead Kaiako





BADGE CRITERIA

MERIT BADGE CRITERIA

Criteria to obtain a Merit Badge:

- To obtain a Merit Badge, one must show commitment, reliability and consistent effort.
- On completion of an activity, your School Diary must be signed by the teacher in charge of that activity.
- Signing off points must be done within the term they are achieved.
- When the required points have been achieved for a badge, the diary must be handed to the Deputy Principal in charge of badges for approval and processing.
- Your School Diary should be handed in by Wednesday in order to be processed for presentation at the School Assembly on Friday.

HONOURS BADGE CRITERIA

- At least five certificates, that is, Merit Certificates or Prize Giving Certificates. Certificates can come from any of the teachers in various curriculum areas.
- There are five types of Merit Badges. Students need to earn at least six Merit Badges. An example of this could be: 2 Academic, 1 Citizenship, 1 Arts, 2 Service or 1 Academic, 1 Citizenship, 1 Service, 1 Arts, 2 Sports (students need to follow the criteria for each badge). **A Citizenship Badge is mandatory to obtain an Honours Badge.**
- Badges must be signed off in the term they are earned and will be presented at an End of Term Assembly.
- Attendance – students are expected to have an attendance of 90% and above.
- Book maintenance and work ethic – students need to demonstrate pride and excellent work ethic across curriculum areas. The Deputy Principal needs to sight examples of work and then this will be signed off.

After the criteria is met, the School Diary needs to be handed in by Week 8 of that particular Term, together with a formal letter explaining why they should receive an Honours Badge. This will then be approved and signed off by the Deputy Principal.





CITIZENSHIP BADGE



OVERVIEW

Citizenship is about a person acting as part of a community, that is, their conduct as a citizen. The purpose of the Citizenship Badge is to encourage good citizenship beyond the school boundaries.

- A Citizenship Badge is obtained by earning four points.
- This badge is mandatory to achieve an Honours Badge.
- Points will be granted upon evidence and demonstration of citizenship in the community.

Volunteering/Community Work

This is where a person has given up their time outside of school to help others, has behaved as a good citizen in the wider community, and has represented the school or their peers in a positive way.

EXAMPLES

Being involved in voluntary work that has had a positive impact on a significant portion of the community:

- Raising money for a cause
- Volunteering outside of school
- Tree planting
- Beach clean-ups

ACHIEVING POINTS

A student who volunteers time in community work will achieve points over a term/s. They will achieve points according to the hours.

TIME/HOURS	POINT/S
3 hours	1/4
4 hours	1/2
5 hours	1
6-12 hours	2
13+hours	3

ADDITIONAL CRITERIA

- When students assist in the community, they ought to be involved in **various community services to obtain points**, for example, If a student is involved in a beach clean-up in Term 1, in Term 2, a different community involvement is required.
- A student cannot use Merit Certificates to achieve points for a Citizenship Badge.
- **Evidence/proof of involvement is required of ALL activities/projects.**
- If you have been successful in any other citizenship activity which you believe deserves a point, please write a brief letter, including all relevant details and evidence, for the Deputy Principal to consider.
- The amount of hours you volunteer in a citizenship activity needs to be spread over a term.





ACADEMIC BADGE



OVERVIEW

- An Academic Badge is obtained by earning four points.
- One point will be awarded when a student successfully completes one of the following badges: Literacy, Maths, Histories, Te Ao Māori, Science or Enviro. **NB: Multiple Subject Badges in the same area do not count as extra points.**
- If you have been successful in any other academic activity which you believe deserves a point, please write a brief letter, including all relevant details, for the Deputy Principal to consider.

ADDITIONAL WAYS TO ACHIEVE POINTS

Kiwi Tests in Mathematics, English and Science		Science Awards (not used to achieve Science Badge)	1/2
• High Distinction	3		
• Distinction	2		
• Credit	1		
School Mathex Winners (highest achievement at ROI)	1	Winner of Chess Competition/s	1/2
Winner of English Competitions		Runner-up of English Competitions	
• Writing		• Writing	
• Speech	1	• Speech	1/2
• Poetry		• Poetry	
• Book Battle		• Book Battle	
Te Reo Athon (95 -100%)	1	Te Reo Athon (80-94%)	1/2
Academic Excellence Awards (prize giving)	1	Participation in Kiwi Tests	1/4
Otago Problem Solving (20-25 points)	1	Otago Problem Solving (15-19 points)	1/2
Subject Badge (no more than one per subject)	1	Participation in Otago Problem Solving	1/4
Yearbook Journalist	1/2		





THE ARTS BADGE



OVERVIEW

The Arts Badge celebrates involvement and achievement in The Arts:

Dance Drama Music Art Design

- An Arts Badge is obtained by earning four points.
- Points will be awarded for commitment to Visual or Performing Arts. Commitment is defined as the dedication to a long-term course of positive action, engagement and involvement.
- If you have been successful in any other arts activity/event which you believe deserves a point, please write a brief letter, including all relevant details, for the Deputy Principal to consider.

ACHIEVING POINTS

Dedication to music lessons and cultural group practices (at least 80% attendance at the discretion of the tutor) - per term	¼
Participation in specified Arts Electives - per term	¼
Yearbook Designers - per term	¼
Art or Drama Enrichment - per term	½
Cultural group leader (per term). NOTE: Student choice - these points can go towards Service or Arts, NOT both)	½
Cultural/musical performances/work exhibited during school, for example, Language Week performance, End of Term Awards, Orientation Day.	½
MC at language assemblies	½
Stand out leaders and star performers (at discretion of tutor)	½
Night performances (maximum 1 point in total per event)	1
Representing our kura in The Arts at events outside of school (E.g. Being involved in, organising and/or performing credibly in shows or displays based around the arts. This could include across schools showcase, wearable arts, talent quest, art exhibitions) NOTE: evidence is required if the teacher is not there to sign off.	1





SERVICE BADGE



OVERVIEW

- A Service Badge is obtained by earning four points.
- A Service Badge is different to a Citizenship Badge – service needs to be demonstrated within and for Royal Oak Intermediate School.
- If you have been successful in any other service activity which you believe deserves a point, please write a brief letter, including all relevant details, for the Deputy Principal.

ACHIEVING POINTS

Points will be awarded **each term** for *reliability* and *commitment* towards the following areas of service:

Prefects	1	Fruit Monitor	1
P.E. Gear Monitor	1	Design Tech Monitor	½
House Captain	1	Deputy House Captain	½
Peer Mediator	1	Enviro Group Leaders	½
Art Monitor	1	MC for major/special events	½
Roadies	1	Bin Monitor	½
MC for Cultural/Art/Language Week or Evening	1	Waste Control Monitor	½
Travel Wise Monitor	1		
Road Patrollers	1	Librarian	¼
PALS (Physical Activity Leaders)	1	Class Kai Monitor	¼





SPORTS BADGE



OVERVIEW

- A Sports Badge is obtained by earning four points.
- All points are to be signed off by the staff member in charge of the specific sport. Adherence to school values is always expected, and the staff member in charge reserves the right to offer/withdraw sports badge points at their discretion.
- Students should get their points signed off by the staff member in charge in a timely manner.
- If a student has achieved one Sports Badge, they may not count points for trials for their second badge.
- Staff members reserve the right to withdraw a student from a sporting commitment if they are not taking steps to manage their responsibilities in learning. Transparent communication with students, staff members involved and, in some cases whānau, is expected if a student is falling behind.

ACHIEVING POINTS

Training, competing and achieving over and above expectations at a major tournament, for example: AIMS Games, Sports Camp or Interzones	2 ½
Training and competing at major tournament, for example: AIMS Games, Sports Camp or Interzones (all friendly fixtures as part of preparations for these tournaments do not warrant additional points).	2
Training and playing in a school sports team that competes each week during a given term with consistent attendance, for e.g. Basketball, Water Polo, Netball/ Whānau Netball, Girls Football, Whānau touch, Saturday Futsal. Additional ½ point will be awarded for EOT Excellence certificates (Most Reliable and Commendable or Most Valuable Player).	1
Training and playing in a school team that places (1st, 2nd or 3rd) at a Central Zone Competition. Additional ½ point will be awarded for EOT Excellence certificates (Most Reliable and Commendable or Most Valuable Player).	1
Training towards, and playing in, a school team that competes at a Central Zone Tournament.	½
Outstanding efforts in school-wide events, E.g. Maunga to Maunga, Swimming Sports, Cross Country, Athletics.	½
Notable commitment to sports trials, but unsuccessful in the selection process.	¼



LITERACY BADGE

Lead Kaiako:

Ms Steel

Google Classroom

Code: wh2blf3n



PURPOSE

The primary goal of the Literacy Badge is to inspire a love of reading. Ākonga will enhance their literacy skills, take ownership of their reading journey, and develop key competencies.

CRITERIA

- **Read 8 books.** These may be a mixture of fiction and non-fiction at their appropriate reading age. Novels may be in another language or in e-format and they may listen to one audiobook.
- **Complete follow-up activities for 4 of the books.** These may be selected from the suggested list including board games, newspaper articles, writing alternate endings, creating dioramas, author studies and mini movies based on scenes from the book. They may negotiate alternate follow up tasks or formats with their English teacher.
- **Have 'book-chats' for the other 4 books.** This is a discussion with a peer or teacher about what they liked, didn't like, the characters, plot, ideas in the story, information learnt or questions they still have.

REMEMBER

Follow-up tasks and book chats may not be for the same books.
Share completed tasks with English teachers before submitting them.



MATHS BADGE

Lead Kaiako:

Ms Davids

Google Classroom

Code: p2j753ky



PURPOSE

It is about Thinking, Exploring and Creating.

The aim is to extend ākonga and provide opportunities to experience enrichment in mathematics.

- Inquiry learning through investigations enhance independent work habits, problem-solving, logical and lateral thinking skills. The development of a positive attitude to mathematics and perseverance are important personal qualities developed through the programme.
- In addition to deep personal satisfaction and pride in their achievements, students are rewarded with Maths badges.
- In-depth investigations are related to students' lives and everyday situations, as well as the objectives of the mathematics curriculum.

CRITERIA

Interested students undertake in-depth mathematical investigations independently, over an extended period of time within classroom programmes, or in students own time.

Students may start at any time as it is not a competition.

Investigations for the MATHEMATICS ACHIEVEMENT CHALLENGE are related to Phase 3 of New Zealand Curriculum.

There are two parts:

Part A

Students select and complete 6 Investigations from the two Challenge Topics they have selected.

Part B

Students work through Mathletics Activities assigned to them to get 5 bronze medals. Each investigation is to be "signed off" by the teacher.



HISTORY BADGE

Lead Kaiako:
Miss Kosi
Google Classroom
Code: k2dstsh



PURPOSE

The Aotearoa New Zealand Histories Badge is your chance to dive deep into 8 important events and moments from New Zealand's past. You'll show your understanding through writing and creativity—and earn a badge for your effort and knowledge. 1 badge = 1 point towards your ACADEMIC badge!

CRITERIA

Your Badge Challenge: There are x8 ANZ History topics you will explore:

1. He Whakaputanga o Te Rangatiratanga o Nu Tīreni (Declaration of Independence), 1835
2. Te Tiriti o Waitangi, 1840
3. One NZ Land War (choose from the list): Wairau Massacre (1843), The Northern War (1845–1846), The Wellington War (1846–1847), The North Taranaki War (1860–1861), The Waikato Invasion (1863–1864), The Central and South Taranaki War (1864–1869), The East Coast Wars (1865–1872)
4. The NZ Dawn Raids, 1870s
5. Women's Suffrage in NZ
6. Springbok Tour (1981)
7. Gold Mining in NZ
8. A Historical Event of Your Choice (e.g., WWI, WWII, Samoan Civil Rights, Holocaust, etc.)

- You must complete 4 of the topics as a written response, then choose the remaining 4 topics to complete using a creative choice board task (see details on Google Class).



TE AO MĀORI BADGE

Lead Kaiako:
Mr Luke Coughlan
Google Classroom
Code: pkspifn3

TE AO MĀORI

PURPOSE

The purpose of the Te Ao Māori Badge is to recognise students' learning and engagement in Te Ao Māori (knowledge, culture, and perspectives). By completing a variety of tasks across different areas, students deepen their understanding of Māori identity, values, and traditions. This badge encourages respectful exploration, creativity, and connection to Aotearoa's bicultural heritage.

CRITERIA

To receive the Te Ao Māori Badge you will need to achieve 15 points by completing a range of tasks.

Each task has a point value next to it.

Some tasks have a range of points, for example, 2–4 points. The number of points you receive for these tasks depends on the depth of the work you produce. This is entirely up to Lead Kaiako discretion.

You must complete tasks from at least 4 different sections:

- **Whanaungatanga** – Building and valuing relationships and connections with others.
- **Wairua** – Understanding the spiritual side of life and what gives us meaning.
- **Whenua** – Connecting to the land and learning how it sustains and shapes us.
- **Tikanga** – Exploring Māori customs, values, and correct ways of doing things.
- **Toi Māori** – Expressing Māori identity through traditional and modern art forms.



SCIENCE BADGE

Lead Kaiako:
Whaea Nicola
Google Classroom
Code: 4743pto



PURPOSE

The Science Badge is designed to encourage students to explore various scientific concepts, develop their inquiry skills, and engage in hands-on learning. Through independent and guided tasks, students will investigate different scientific phenomena and demonstrate their understanding through a variety of creative and analytical activities.

CRITERIA

To earn your Science Badge, you must complete the following steps:

1. Choose Your Badge

Select a Science Badge from the available options. There are multiple badge topics covering different areas of science, so pick one that interests you.

2. Fill in the Google Form

This step is essential, as the Lead Kaiako will check this form weekly, order your badge, and share the full list of activities with you. If you have any questions, please email ksaundersdempster@royaloakint.school.nz.

3. Create a Folder

You must collect evidence of your learning while completing tasks. We recommend having a folder (either physical or digital) to store photos, reports, models, and other materials. Share this with the teacher in charge.

4. Complete Activities

- Once you receive the full badge activities, make a copy of the document and start working on them.
- Each activity is worth 1, 2, 3, or 4 points, and you need to accumulate 15 points to achieve the badge.
- You do not need to complete all tasks, just enough to reach the required 15 points.
- If you prefer printed copies of the tasks, ask a teacher for assistance.

5. Share Your Folder

After completing enough tasks to earn 15 points, share your folder with the teacher in charge. They will review your work, provide feedback, and sign off your badge if you meet the criteria.

6. Receive Your Badge

- One Science Award Trust badge is equal to one R.O.I. Science Badge, which will be awarded in assembly.



ENVIRO BADGE

Lead Kaiako:
Miss Campbell
Google Classroom
Code: srtqyhjb



PURPOSE

Students are encouraged to show commitment to environmental awareness and action through involvement in a variety of sustainable projects in our kura and wider community.

CRITERIA

To get an Environmental Badge you are required to complete 10 bins. Bins can be gained in various ways:

Participate in School Programmes

- Waste control, bin monitor, waste station monitor
- School Enviro Group
- Green Thumbs
- YSL member (Youth Sustainability School Leader)
- Garden to Table

Undertake Environmental Projects

Look out for opportunities – local beach clean-ups, planting and weeding days, create sustainable products, build insect or bird houses, help to eliminate pests, grow food for the community etc.

This activity cannot be used to gain points for a Citizenship Badge.

Show That They Make a Difference

Show how efforts have contributed to a more sustainable environment either through reducing waste, conserving resources or raising awareness.

