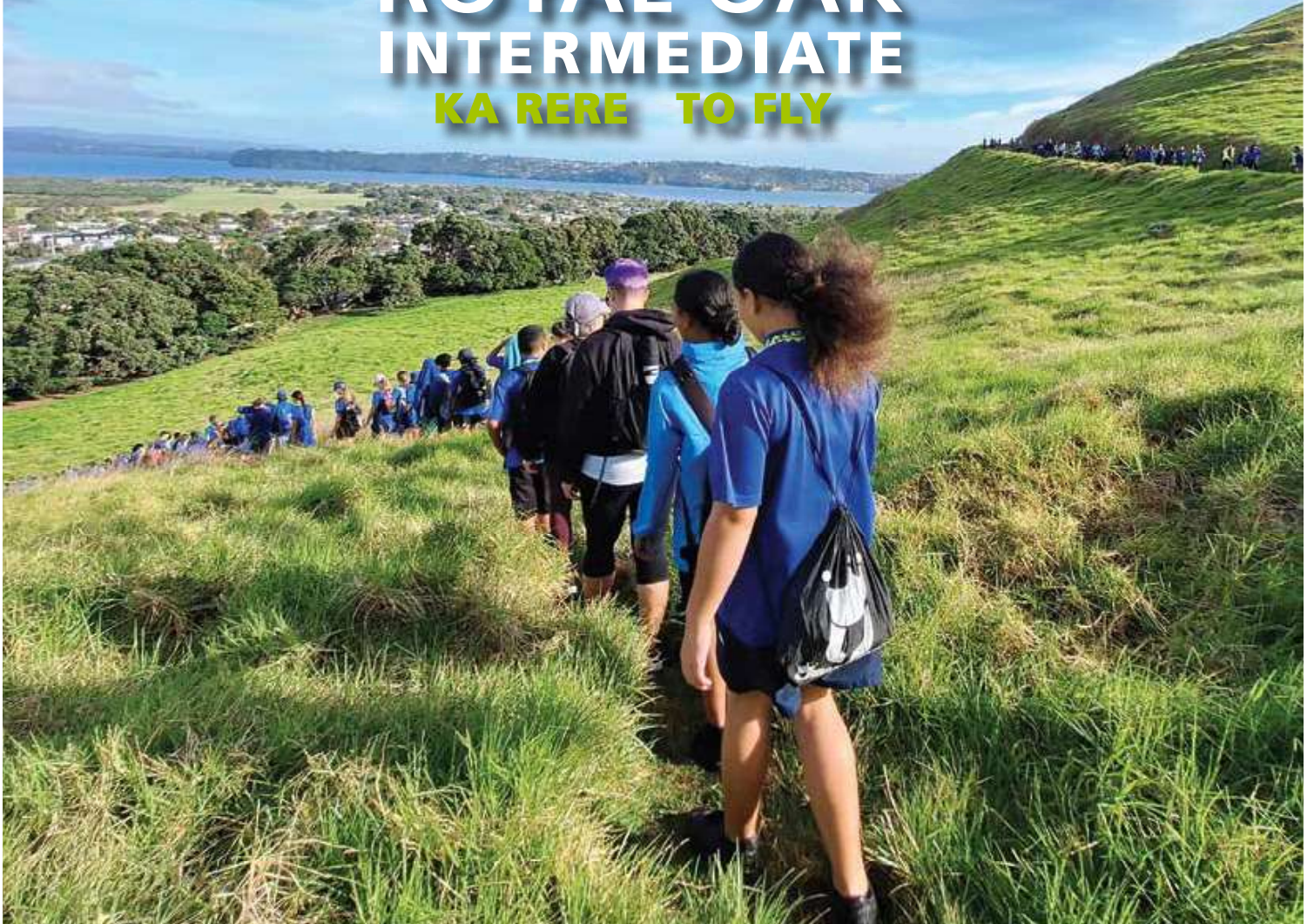




ROYAL OAK INTERMEDIATE

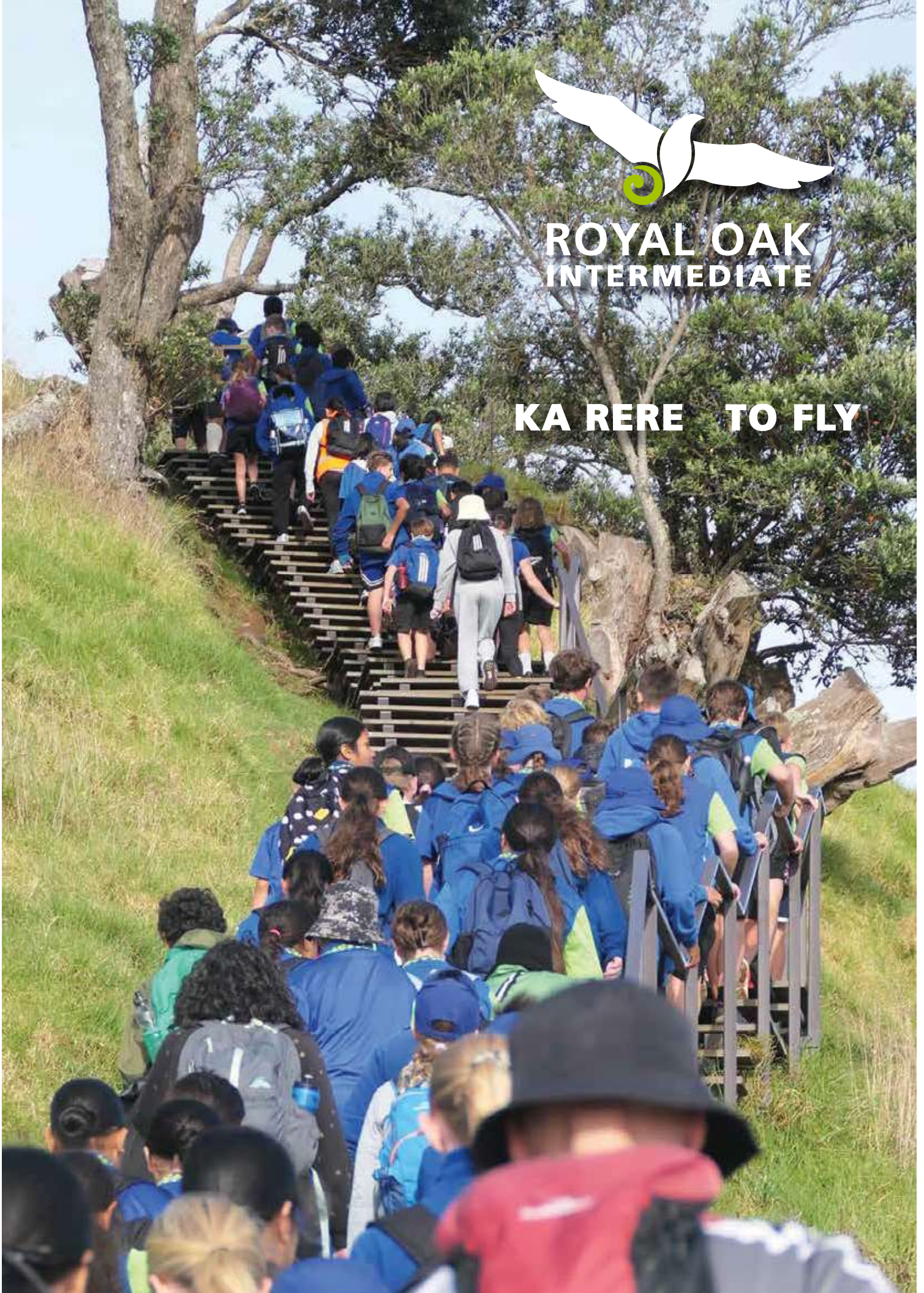
KA RERE TO FLY





**ROYAL OAK
INTERMEDIATE**

KA RERE TO FLY



Welcome from the Tumuaki/Principal

Kia ora, kia orana, talofa, mālō e lelei, kumusta, namaste, ni hao, and welcome to Royal Oak Intermediate.

At Royal Oak Intermediate, we recognize that the intermediate years are a crucial stage in a young person's life—a time of significant physical, social-emotional, and intellectual growth. Our dedicated staff are committed to creating a learning environment that supports and nurtures our tamariki through these transformative years.

Our vision is

**Whakataha whakamana māia, ākonga hihiri ki te whakatutuki
angitu i roto i hīkoi katoa o te ora -**

**Together, empowering confident, motivated learners to
achieve success in all walks of life.**

We are dedicated to providing our ākonga with rich learning opportunities that ignite their passions, uncover their strengths, and develop their leadership skills. By fostering these abilities, we equip our students with the confidence and adaptability to excel in any setting.

To support the growth and development of our ākonga, we offer:

- A structured curriculum with a broad range of learning opportunities.
- Student leadership opportunities to develop confidence and responsibility.
- Specialist teaching across all curriculum areas.
- Extra and co-curricular activities catering to a wide range of interests, including cultural groups, performing arts, and sports.

We are a Positive Behaviour for Learning (PB4L) school, and we have high expectations for all learners which are articulated through our school values. These values are drawn from our school motto Ka Rere - To Fly.

Our school values— Respect, Excellence, Resilience, and Empathy (RERE) —are at the heart of everything we do. They guide our interactions with ākonga, staff, and whānau, shaping a school culture that is inclusive, inspiring, and future-focused.



We foster Whakarangatira (Respect) by valuing and celebrating diversity, building strong relationships, and promoting responsibility. We inspire our ākonga to pursue Kairangi (Excellence) by setting high expectations, offering innovative learning experiences, celebrating achievements, nurturing a growth mindset, and developing confident leaders. We foster Manawaroa (Resilience) by encouraging perseverance, embracing challenges, and supporting ākonga to navigate setbacks with confidence. We teach and practice Ngākau Aroha (Empathy) by promoting kindness, understanding different perspectives, and encouraging our ākonga to show compassion and care for others in their daily interactions.

At Royal Oak Intermediate, we deeply value the home-school partnership, recognizing its crucial role in the success of our ākonga. We look forward to working alongside you to create a strong, supportive relationship that nurtures your child's growth. By working together, we can ensure they receive the guidance, encouragement, and opportunities they need to thrive and flourish.

Join us on this journey as we empower our young learners to thrive and succeed in all aspects of life!



Caroline Shum
Tumuaki / Principal



Early Beginnings

Royal Oak Intermediate was established on 1 April 1943, it is set just over three hectares of level grounds close to Royal Oak Shopping complex. The whenua upon which the school is situated sits on the lower slopes of Maungakiekie (One Tree Hill) overlooking the Manukau Harbour. This land was named Waiohewa, after one of the Iwi who inhabited the pa sites on Maungakiekie and were an offshoot of Ngaiwi. Historically, fourteen different Iwi have affiliation with the area, and the school's main relationship was with Waikato through the Te Puea Marae. However, through the events of Māori warfare in Auckland, Ngati Whatua Orakei defeated Te Waiohewa, therefore, claiming the vast land of Auckland, including the land Royal Oak Intermediate sits upon, today. Presently, Royal Oak Intermediate is connected to the Orakei Marae.

The land was owned by Mrs. Mary Whyte from 1880 until her death in 1936 and was used as a dairy farm. Her property lay adjacent to the Boyd Zoo that operated from 1911 to 1922. Before the building was finally commissioned as a school, it was used as a temporary hospital during World War II.

The school was originally named Onehunga Intermediate school; however, it was later changed to Manukau Intermediate due its proximity to the Manukau Harbour and it was believed this better represented the wider community from which it drew its students. In 1997 the Board of Trustees agreed to rename the school – Royal Oak Intermediate to better reflect its location. The school celebrated its 75th anniversary on 1 April 2018.

Our Turangawaewae – a place stand, a place to belong

Whānaungatanga helps us create a family-like context not only in the classrooms but across our school. We provide opportunities in sport, culture, art, and dance to demonstrate our strong commitment to 'belong' and to strengthen student engagement. The whānau feeling in our school is further embedded by:

- Respecting diversity and cultural partnerships.
- Our strong House culture, (Binsted, Buchanan, Grainger, Jordan) that celebrates healthy competition.
- Participating and partnering in dedicated extracurricular opportunities such as sports teams.
- Cultural opportunities that individualise needs and abilities.



Learning and Progress

At Royal Oak Intermediate, learning and progress sit at the heart of everything we do. We proudly teach across all eight areas of the New Zealand Curriculum, ensuring our ākonga experience a rich, balanced and engaging programme.

We believe that education extends beyond traditional teaching and learning. We take a holistic approach — nurturing growth, encouraging development, recognising achievement, broadening horizons, challenging perspectives, instilling strong values, and fostering creativity. We are committed to developing confident, capable young people who are prepared not only for secondary school, but for life.

Our teachers work within a collaborative house model. Each teacher takes responsibility

for their class in English, Mathematics and Concept learning, as well as leading one specialist curriculum area — Science, Social Sciences, Te Reo Māori, or Physical Education and Health. Students rotate within their house to experience the other curriculum areas with different teachers.

This structure gives our students the best of both worlds. They build strong, consistent relationships with their home teacher while also benefiting from the strengths and passions of other teachers across a range of subjects. It allows us to provide both depth and expertise, while maintaining the strong pastoral care and connection that is so important during the intermediate years.

Through this approach, every learner is known, supported, and appropriately challenged to make meaningful progress across all areas of the curriculum.



Specialist Programs:

We are incredibly fortunate to have specialist technology facilities on site at Royal Oak Intermediate. This provides our students with rich, hands-on learning experiences that extend beyond the core classroom programme.

During their time at our school, students rotate through our specialized subjects: Art, Food Technology, Design Technology, and Music. Each student attends one of these classes each term, ensuring they experience all four areas across their two years with us.

These SPEC classes allow students to explore creativity, develop practical skills, think critically, and express themselves in different ways. Whether designing and creating, preparing food, producing artwork, or learning music, students are encouraged to take risks, problem-solve, and take pride in their achievements.

Our on-site facilities and specialist teachers ensure high-quality, engaging programmes that broaden horizons and help students discover new interests and talents.

As part of our SPEC program, we also offer enrichment classes on Fridays. Students who demonstrate a keen interest and ability are selected by the SPEC teachers to take part in a term-long enrichment program, giving them the opportunity to further develop their skills and talents.





Positive Culture for Learning

Royal Oak Intermediate is a PB4L (Positive Behaviour for Learning) school, where positive behaviour and learning are a way of life. We achieve this by explicitly teaching students what is expected of them in all the different settings at school. Our school values RERE - respect, excellence, resilience and empathy are at the centre of everything we do.

We do this by:

- Teaching the values and the appropriate behaviour as part of the curriculum
- A consistent approach to dealing with student behaviour
- Positive incentives are used when students demonstrate the school values such as RERE cards, Merit Awards, Badges, Principal's Honours Roll and house points.
- Fostering 'student agency' by encouraging students to take ownership and make decisions around the school

Houses

All taurira are part of a traditional house system which operates school-wide, both in and out of class. Our houses are named after the founding members of our kura, Binsted, Buchanan, Grainger and Jordan. House points are awarded across the kura for a range of positive behaviours, academic, sporting and performance successes.

WHAKARANGATIRA



RESPECT

KAIRANGI



EXCELLENCE

MANAWAROA



RESILIENCE

NGĀKAU AROHA



EMPATHY

Our Special Programmes

Gifted and Talented – Academic Extension

At Royal Oak Intermediate there are also opportunities for students to take part in a range of academic competitions, including the Kiwi English, Mathematics and Science competitions facilitated by the University of Canterbury, as well as Tournament of Minds. These experiences encourage higher-order thinking, problem-solving, creativity and collaboration with like-minded peers.

Electives

In Terms 2 and 3, we run an Electives programme during Period 5 on Thursdays. Electives provide all students with the opportunity to learn a new skill in a fun, engaging and supportive environment. Options vary from year to year based on staff strengths and student interest, and may include computer coding, football, rugby and netball academies, choir, kapa haka, watercolour painting, Trash to Fashion, photography, and a range of other creative and sporting opportunities. Our electives programme allows students to explore passions, discover new interests, and build confidence outside of the core curriculum.

Enrichment Opportunities

In Terms 2, 3 and 4, our specialist technology teachers offer enrichment programmes in Food Technology, Music, Design Technology and Art. These classes are designed to extend students who have demonstrated particular interest, aptitude or talent during their regular technology rotations. Students are selected by our specialist teachers, and parents and caregivers are contacted to seek permission for their child to participate. These programmes provide additional challenge, creativity and skill development in a focused, high-interest environment.



Beyond the Classroom

Sport

At Royal Oak Intermediate we provide a range of different sporting opportunities for students to engage in. This includes

- Whole School events - swimming sports and athletics
- Interschool zone day competitions; Football, netball, rugby/rugby league, volleyball, softball, water polo, badminton, hockey and cricket.
- Sports Camp at Totara Springs Christian Camp in Matamata; this involves a week-long camp competing against 7 other schools in 30 different sporting codes.
- AIMS sporting competition held in Tauranga; our top athletes are chosen through trials to represent our school at this event. This is a highly competitive event where students go up against some of the best in their age group at their respective code.





Ngāruawāhia Camp and Education Outside the Classroom :

Every year, our Year 7 students get the exciting opportunity to attend camp in Ngāruawāhia. Meanwhile, our Year 8 students take part in Education Outside the Classroom activities, exploring local communities and surrounding areas. These outdoor experiences are all about building confidence, embracing challenges, and, most importantly, fostering hauora (well-being), teamwork, and plenty of fun along the way!

Music:

- Choir
- Ukulele group
- Itinerant music teachers with Lewis Eady in drums, guitar, piano/keyboard and vocals. These cater for beginners through to more experienced musicians

Cultural and Performing Arts

- Kapa Haka
- Tongan Group
- Samoan Group
- Choir
- Rock Band
- Indian Group
- Niuean Group
- Cook Island Group
- Fijian Group
- Chinese Group
- Japanese Group
- Korean Group

Opportunities

- Student Prefects
- Peer mediators
- Environmental Group
- Road Patrol
- Librarians
- Roadies



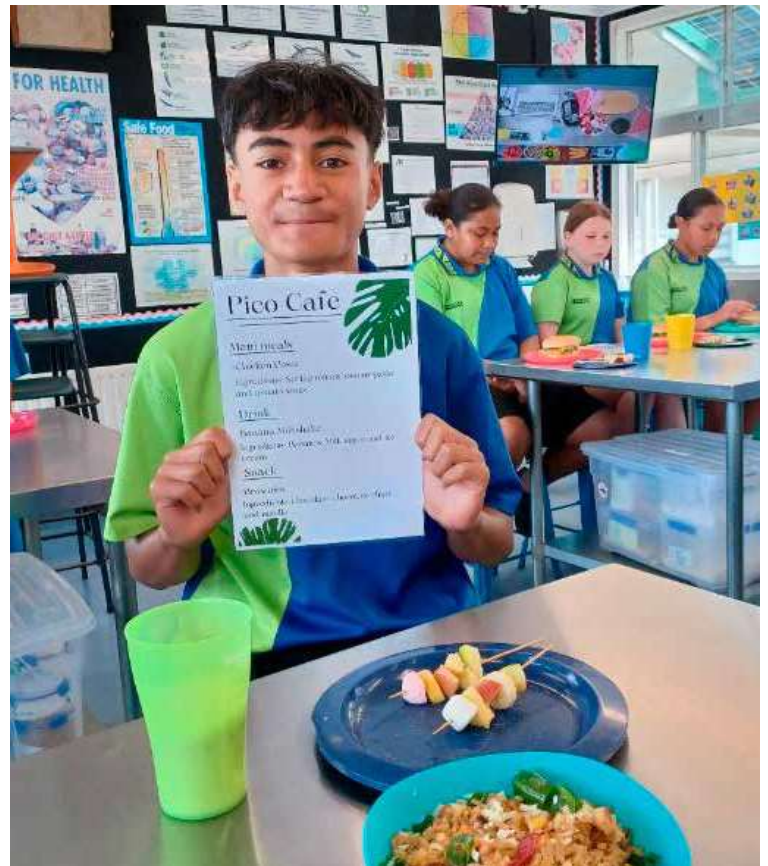
Facilities and Services at our kura

Facilities :

- Teaching classes and specialist spaces including Music practice rooms, Food Technology Kitchen, Art studio with kiln, Design Technology workshop and Science Lab
- Breakout learning spaces and learning support rooms
- Hockey, netball, basketball and cricket turf, and rugby and football/soccer fields
- Counselling rooms
- Adventure playground
- Pasifika fale
- Community composting hub and vegetable gardens
- We have a full-sized hall with a stage suitable for our concerts, Fiafia evening, performances, and vibrant assemblies.
- Our library is equipped with a myriad of classical and modern novels written by well-known local New Zealand authors as well as overseas authors. Taura / students can use devices during designated library times.

Support Services :

- Community Dental Hub
- Resource Teachers of Learning and Behaviour (RTLb)
- Counselling services on site
- Social Worker in School (SWiS)
- Community Dental Hub
- Resource Teachers of Learning and Behaviour (RTLb)
- Social Worker in School (SWiS) We are very fortunate to have a dedicated SWiS from the Anglican Trust for Women and Children (ATWC). They provide holistic, whānau-based intervention to support families in our community. When a need is identified, the school will connect with whānau to gather information and assess how we can best help. If a referral is appropriate, our social worker will reach out directly to begin providing ongoing support.
- Counsellors - Student Counsellors. Royal Oak Intermediate maintains strong partnerships with Auckland universities to host student counsellors completing their tertiary placements. These practitioners are highly capable and well-supported, bringing up-to-date therapeutic skills to our school. Parents are always notified if their child wishes to see a counsellor, and formal informed consent is always obtained before ongoing sessions begin. Should a student's needs be higher than initially expected, we ensure additional communication with whānau and can facilitate referrals to specialised external services.



Daily life at Royal Oak Intermediate School

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:35-8:50	Whānau class	Whānau class	Whānau class	Whānau class	Whānau class	
8:50 - 9:10	Fitness	Fitness	Fitness	Fitness	Fitness	
9:10-10:05	English	SPEC	English	English	English	
10:05-11:00	Math		Math	Math	Math	
11:00-11:10 Eating in whānau class						
11:10 - 11:30						
11:30 -12:25	English	English	Math	SPEC	English	SPEC Enrichment
12:25-1:30	Curriculum	Curriculum	Curriculum		Curriculum	
Eating in whānau class 1:20 - 1:25						
Lunch 1:25 - 2:00						
2:00-3:00	SSR 15 min Concept	SSR 15 min Concept	SSR 15 min T1 - whānau rm T2 - Cultural T3 - Cultural T4 - Cultural	T1 - Rec sport T2 - Electives T3 - Electives T4 - Rec sport	Assembly	

Above is an example of a student timetable.

Each term, students attend four hours per week of Specialist classes (SPEC). Throughout the year, students rotate through the different specialist areas: Art, Food Technology, Design, and Music. This allows them to experience a range of creative and practical learning opportunities.

From Term 2 onwards, students also have the opportunity to join a cultural group. These groups work towards showcasing their learning and talents at our Fia Fia Night, which takes place at the beginning of Term 4. Students who are part of a cultural group will participate in practice sessions on Wednesday afternoons during Term 2, Term 3, and some weeks in Term 4.

On Thursday afternoons, students take part in Recreation Sport (Rec Sport) or Electives. During the summer terms, students rotate through a range of different sports. In the cooler seasons, students have the opportunity to choose an elective they would like to participate in.



Assemblies

- 1:30 pm every Friday.
- Assembly is a time when we all come together to celebrate successes, share talents and participate actively and enthusiastically in cultural activities. Every week whānau are invited to attend assembly.

Awards and Certificates

- We frequently praise, affirm, and acknowledge our taura.
- Merit Award Certificates and badges are handed out at weekly assembly.
- End of Term Awards (last Friday of each term).

Student Leaders (Prefects) and Peer Mediators

- Meet regularly.
- Lead the student body with concerns and/or ideas.
- Prefects publicly represent the school at community and school events.
- Peer mediators assist taura with wellbeing during breaks.

School Bus System

- School buses run to and from school every day from Mangere, Mangere Bridge, Favona and Te Papapa / Onehunga.
- Contact the school office for these exact routes.
- All students using buses need a HOP Card.



The Transition Process

We make every effort to ensure our students move confidently and naturally from their primary schools to Royal Oak Intermediate, and then go on to secondary school. A significant factor in this is our involvement in our local Kahui Ako/Community of Learning, Te Iti Kahurangi.

Aspects of the transition process include:

- Visits by our senior leaders and student leaders to each of our contributing primary schools to give a presentation to the Year 6 taura.
- Whānau and tamariki are invited to attend our Open Evenings, Information Evenings and Open Days.
- Our DP of Engagement & Achievement and Learning Support Co-ordinator (LSC) will meet with your child's Year 6 teacher and discuss the learning needs of your child. We ask Year 6 teachers to complete a profile form. This gathered information helps us understand individual academic achievement, personal qualities, abilities, and interests. This information remains confidential.
- As a personal introduction to Royal Oak Intermediate, each taura has the opportunity to visit our school with his or her Year 6 teacher towards the end of the year.
- We carefully plan classroom placements to give every student the best chance to learn and grow. We consider things like learning needs, friendships, and advice from previous teachers and whānau. While we welcome and consider feedback from families, we are not always able to accommodate specific requests for teachers or friends. Every placement is made to help your child feel supported, confident, and ready to thrive.



Enrolment and Uniform

To apply to enrol your child at Royal Oak Intermediate School please complete the online form at www.royaloakint.school.nz If you wish to fill in a paper enrolment form, please pick one up from the school reception.

When you enrol your child, you need to bring in the following documentation:

- Birth certificate or passport.
- Child's visa if they are not a resident of New Zealand.
- Proof of address for in-zone enrolment, for example, rental agreement, rates demand, utility bill.
- Recent school report

A list of streets in our zone can be found at <http://nzschoools.tki.org.nz/> and entering Royal Oak Intermediate in the search box.

Out-of-Zone enrolments. You can find the out-of- zone enrolment dates on our school website www.royaloakint.school.nz . It is expected that the number of out-of- zone enrolments will continue to be restricted due to roll growth. Priority will be given to taura with a sibling currently at the school.

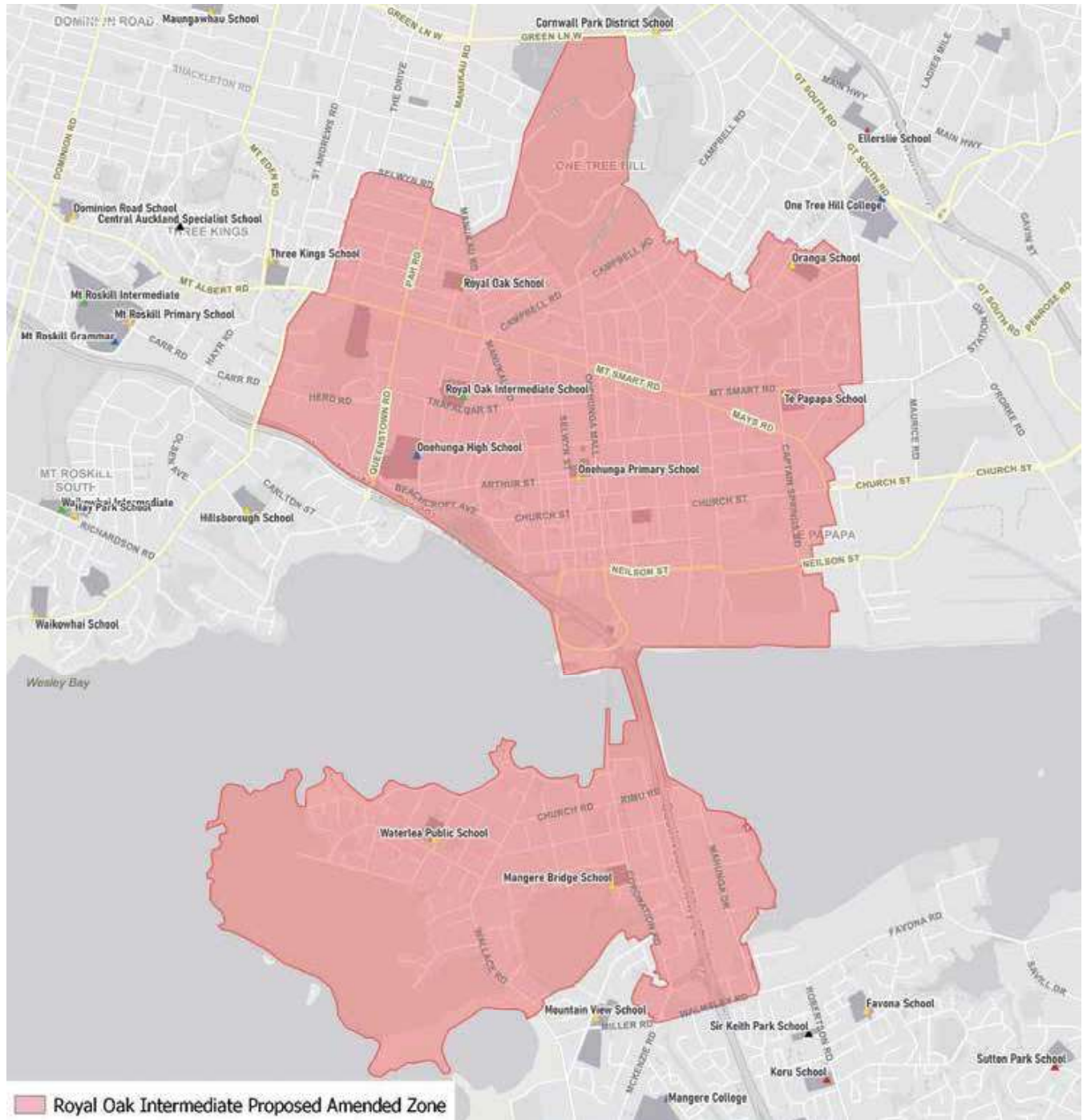


School Uniform :

- Black Shorts, trousers or skirt
- Royal Oak Intermediate polo shirt
- Royal Oak Intermediate jacket
- Black school shoes (all black including soles)
- A royal blue school cap or bucket hat (Term 1 and 4)
- Royal Oak Intermediate school socks or black socks
- Black Roman sandals without socks



Royal Oak Intermediate Zone





KA RERE TO FLY





**ROYAL OAK
INTERMEDIATE**
KA RERE - TO FLY

T: 09-636 5667

E: admin@royaloakint.school.nz
74 Symonds Street, Royal Oak
Auckland 1061